



**Introduction to Phonics
Workshop
for Parents
September 2018**

Workshop Aims

- To provide an overview of the phonics curriculum at Ark Oval.
- To provide materials and support to parents so that you can fully support your child with their reading at home.
- Information, demonstration and time to view resources



At Ark Oval Primary Academy, we use the **Read Write Inc** programme to teach your children to read.

Our vision is for **every child** to become a confident and fluent reader **at the first attempt**. Every child who completes Read Write Inc. learns to read fluently and confidently.

Using our method:

Children in the early years learn to read confidently and fluently.

Children with specific learning difficulties learn to read. The Read Write Inc. programme is also used with great success to support children of all ages who have been designated as dyslexic.

The reading teacher is guided from the very beginning to help the children become confident and fluent readers (the first time they learn).

Why does it work?

The systematic and lively programme is organised by an in-school leader (Miss Thomas).

All staff (teachers and co-teachers) are trained together by one of our trainers who has taught and managed the programme .

The children in Reception read and write for 20 minutes each day, currently in whole classes but soon to be grouped according to their reading level.

Children do not struggle because the work is too difficult or get bored because the work is too easy.

A few children who need extra support to maintain progress work with a reading tutor for 10 minutes in the afternoons to ensure that they do not fall behind their peers.

What do the children learn during Read Write Inc?

READING

The children:

Learn 44 sounds and the corresponding letters/letter groups using simple picture prompts

Learn to read words using sound blending

Read lively stories featuring words they have learned to 'Fred talk'

Show that they understand the stories by answering 'Find It' and 'Prove It' discussion questions

WRITING

The children:

Learn to write the letters/letter groups which represent the 44 sounds. Daily homework is sent home to practice reading and writing the newly taught sound.

Learn to spell words by saying the sounds and graphemes

TALKING

Children are assessed so they work with children at the same level. This allows them to take a full part in all lessons.

They work in pairs so that they:

answer every question

practise every activity with their partner

take turns in talking to each other

How can I help my child learn to read?

- Read as many stories to your child as you can. Talk about the stories.
- Explain the meaning of new words. Most importantly though, show the fun that can be gained by listening to stories.
- What you read to your child today, he or she will be able to read for themselves very soon.

Set 1 phonic sounds – demonstration

In your pack there is a list of all of the ‘Set 1’ phonic sounds we use in the English language and a link to an online video demonstration.

Stretchy

m – mmmmmountain (keep lips pressed together hard)

s – sssssnake (keep teeth together and hiss – unvoiced)

n – nnnnnnet (keep tongue behind teeth)

Bouncy

t – (tick tongue behind the teeth – unvoiced)

p - (make distinctive p with lips – unvoiced)

k – (make sharp click at back of throat)

Learning a new sound

The teacher will introduce a new sound to the pupils each day during the phonics lesson.

Hear it

Say it

Read it

Write it

a



Blending

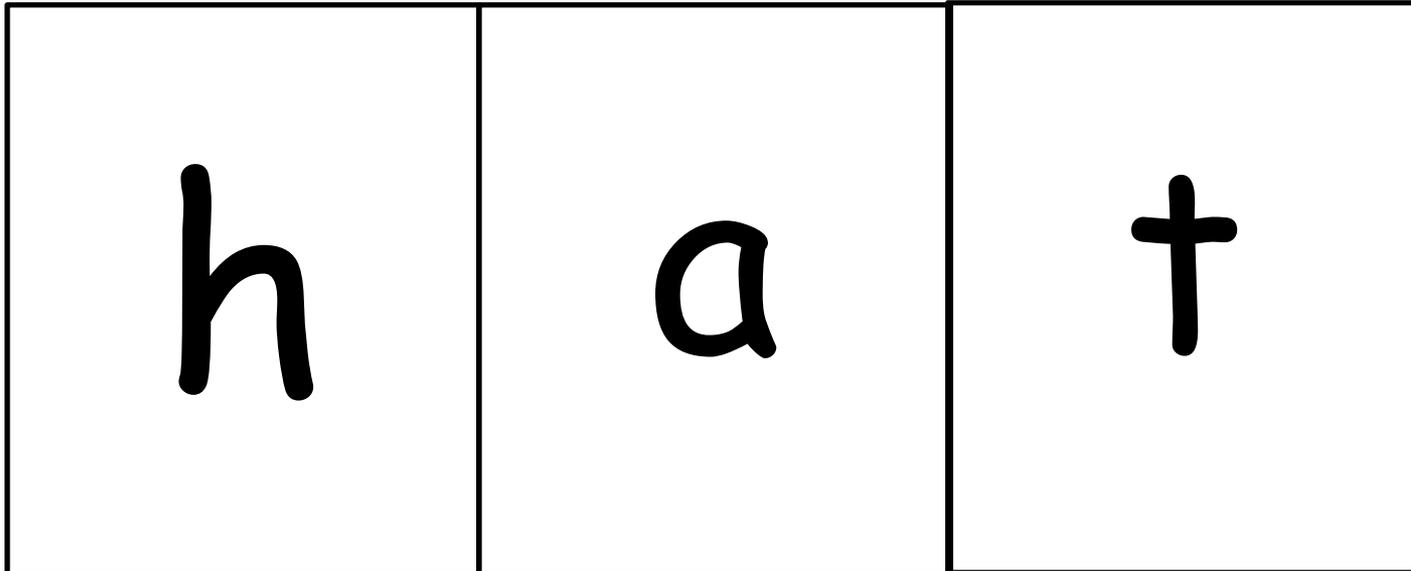
After children have been taught a certain number of sounds, they are taught to read these sounds in a word. This is called 'blending.'



A puppet named Fred the frog is used to help.

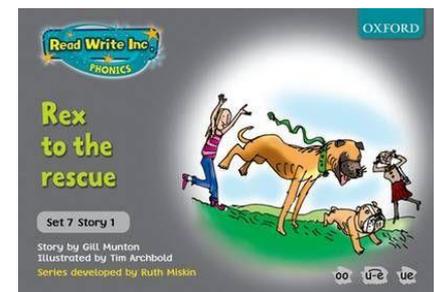
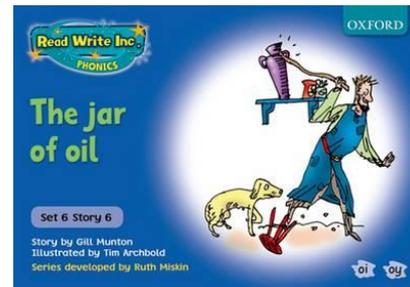
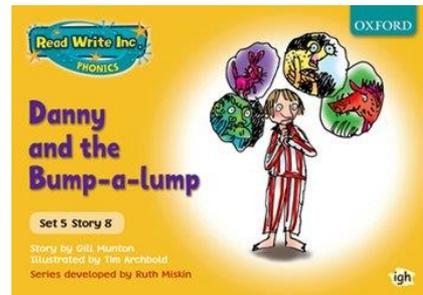
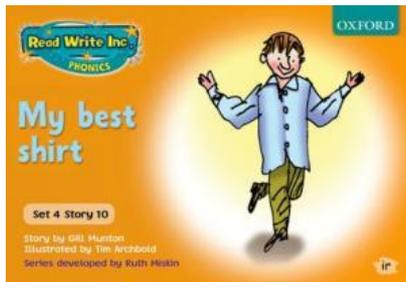
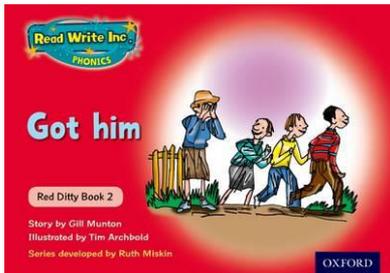
First, Fred says the sounds and the pupils will orally blend them e.g Fred says put on your 'h-a-t'. Pupils in YR should be able to do this by the end of this term to be on track for the rest of the year.

The next step is to blend the written sounds like this:



Reading books

When children become confident at blending and can do so quickly and independently, they will begin to read the storybooks. The expectation is that pupils complete the whole series by the 2nd term of Year 2 to be at age related expectations.



How to help at home

- You will receive regular communication about your child's phonics progress with ideas on how you can support them at home.
- Please see handout for ideas on how to help your child learn the Set 1 sounds.
- Online activities
- Daily reading and writing homework
- We are offering you the opportunity to purchase the same resources used in school – order form is attached to your pack. Please note this is not an expectation!
- There is also a copy of all of the Set 1 sounds on the back of your handout

Questions/Resources

- Please feel free to stay if you have a particular question
- If you have any further questions after the session, please speak to Miss Thomas or your child's teacher.
- Feel free to look around at the phonics resources around the room