



Striving for Excellence

HOMEWORK POLICY

2019

/

2020

We believe homework consolidates and reinforces skills and understanding in mathematics, English and other curriculum areas, helps raise the level of achievement of individual pupils, provides opportunities for parents and children to work together and, thereby, fostering an effective partnership between home and school.

We value the support of parents / carers and we believe that this policy will be successful if there is a strong partnership between home and school which is reflected in the Home-School Agreement.

We recognise that all children need leisure time and hope that our policy reflects a balance so children can extend and consolidate their learning with parental support while still allowing 'down time.'

A breakdown of how homework is structured is provided below. This has been designed to encourage a gradual progression of skills and expectation so by the time children reach Year 6 they have established a clear routine in preparation for high school. Most of the homework is provided for completion over the course of a week, fortnight or term so it can be made to fit around family lifestyles and commitments. Other homework e.g. reading, multiplication tables, spellings are proven to be better when completed in shorter daily sessions.

Homework Policy 2019/2020

Year group	Homework	Recommended Time
Reception	Daily reading	15 minutes daily
	Phonics	5 minutes daily
	Talk activity	10 minutes 3X week
	Spelling	5 minutes daily
Year 1	Daily reading	15 minutes daily
	Phonics/spelling	10 minutes daily
	Mathletics	20 minutes weekly
	Talk activity	10 minutes weekly
Year 2	Daily reading	15 minutes daily
	Phonics/spelling	10 minutes daily
	Mathletics	20 minutes weekly
	Multiplication Times Tables	10 minutes daily
	One additional task from the following: Reading comprehension/Grammar & Punctuation/ Research/Arithmetic	20 minutes weekly
	Talk activity	10 minutes weekly
Year 3	Daily reading	20 minutes daily
	Spelling	15 minutes daily
	Multiplication Times Tables	10 minutes daily
	Mathletics	20-30 minutes weekly
	One additional task from the following: Reading comprehension/Grammar & Punctuation/ Research/Arithmetic	30 minutes weekly
	Talk activity	10 minutes weekly
Year 4	Daily reading	20 minutes daily
	Spelling	10 minutes daily
	Mathletics	20-30 minutes weekly
	Multiplication Times Tables	10 minutes daily
	One additional weekly task from the following: Reading comprehension/Grammar & Punctuation/ Research/Arithmetic	20-30 minutes weekly
	Talk activity	10 minutes weekly
Year 5	Daily reading	20 minutes daily
	Spelling	10 minutes daily
	Mathletics	20-30 minutes weekly
	Multiplication Times Tables	10 minutes daily
	One additional weekly task from the following: Reading comprehension/Grammar & Punctuation/Research/Arithmetic	30 minutes weekly
	Talk activity	10 minutes weekly

Homework Policy 2019/2020

Year group	Homework	Recommended Time
Year 6	Daily reading	20 minutes daily
	Spelling, Grammar and Punctuation	20 mins X2 weekly
	Mathletics	20-30 minutes weekly
	Multiplication Times Tables	30 minutes weekly
	Reading comprehension	45 minutes X2 weekly
	Additional Maths homework	30 minutes weekly
	Talk activity	10 minutes weekly

Role of the Governing Body	<p>The Governing Body has:</p> <ul style="list-style-type: none"> delegated powers and responsibilities to the Curriculum Committee and to the Head teacher to oversee the development of this policy; nominated a link governor to visit the school regularly, to liaise with the Head teacher and to report back to the Governing Body; responsibility for the effective implementation, monitoring and evaluation of this policy
Role of the Head teacher	<p>The Head teacher will:</p> <ul style="list-style-type: none"> promote this policy by raising its status and importance; ensure that homework is built into teachers planning; provide supportive guidance for parents; keep up to date with new developments with regard to homework; monitor and evaluate this policy
Role of the Teachers	<p>Teachers must:</p> <ul style="list-style-type: none"> integrate homework into their planning; set interesting tasks or activities; set homework appropriate to each child; explain when, what and how the work is to be done so that each child clearly understands; provide feedback in line with the marking and feedback policy
Role of Parents / Carers	<p>Parents / carers are asked to:</p>

Homework Policy 2019/2020

	<ul style="list-style-type: none"> • praise the value of homework to their children; • provide a suitable space in their home where their children can concentrate on their homework; • establish a homework routine such as no television; • provide materials pens, pencils etc.; • go through the homework before their child starts and discuss the completed work when finished; • make the experience pleasurable; • find time to work with their child or be at hand if a problem arises; • discuss, encourage and praise their child's efforts; • contact the school if they are not sure of some aspect of the homework or if their child is experiencing difficulties in doing it; • contribute to school evaluation so the school can monitor and evaluate its effectiveness
<p>Role of the children</p>	<p>Children are asked to:</p> <ul style="list-style-type: none"> • complete their homework and hand it in on time; • listen carefully in class to make sure they understand what is asked of them; • contribute to pupil interviews and pupil questionnaires on homework • make sure they get feedback on their homework; • highlight to the School Council any ideas they may have about homework • complete their homework using appropriate writing materials • have a go at all their homework activities
<p>Types of Homework</p>	<ul style="list-style-type: none"> • All homework tasks and activities are designed to consolidate and reinforce skills and understanding in numeracy and literacy and enhance cross curricular teaching.
<p>Feedback</p>	<p>All children receive prompt feedback on their homework in a variety of forms such as:</p> <ul style="list-style-type: none"> • verbal • written • class discussion • praise and recognition during celebration assembly <p>Parents are asked to:</p> <ul style="list-style-type: none"> • give teachers any feedback they feel might be useful; • encourage their children to talk about the feedback they have received; • contact the school if they have any concerns

Homework Policy 2019/2020

Monitoring the effectiveness of the policy	The effectiveness of this policy will be reviewed annually or when the need arises, and the necessary recommendations for improvement will be made to the governors.
--	--

Head teacher:	Ali Silke	Date: 7 th March 2018	March 2018
Chair of Governing Body:	Ann Ewing	Date: 7 th March 2018	March 2018