



Ark Oval Primary Academy

Physical Education Grant Expenditure

September 2020/21

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: (18/19)	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Entered Croydon Locality netball League - All year groups meeting PE requirement - Year 4 all pupils swimming - Support for teachers from PE specialist - Physical health and wellbeing a larger part of who school ethos and direction. - Attended borough athletics meetings – x200m Borough Champion Y4 	<ul style="list-style-type: none"> - Continued support for healthy eating drives - Broaden

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	25%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Improved health and welfare - Impact against anecdotal decline in fitness and health post lock down recovery - Improvement in behaviour for learning, attention and mental health 	<ul style="list-style-type: none"> - Structured break and lunch - Additional equipment to facilitate all bubble having PE/playtime resource access - Schedule for all PE spaces - Teacher CPD 	5k + 2k additional COVID spend		<ul style="list-style-type: none"> - Purchase additional equipment
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Curriculum and assessment development time for PESSPA raising knowledge and skills for pupils - Establishment of inter house sports competitions raising exposure to competitive sport - Joining local sports competitions/leagues raising exposure to higher talent levels 	<ul style="list-style-type: none"> - Develop assessment framework and scheme of learning for PE - Appoint and release a PE lead to ensure support is provided for all PE lessons - Resource and schedule intra house sports competitions - Cover for PE lead and PE teacher to run competitions. - Organise and budget for league play travel and expenses. 	10k for resources time and cover		<ul style="list-style-type: none"> - Waiting for COVID impact on league play - Continued CPD for PE

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Curriculum and assessment development time for PESSPA raising knowledge and skills for pupils - Appointment of PE lead to direct and support PE lessons 	<ul style="list-style-type: none"> - CPD for teachers - PE lead coaching - Coaching for PE lead 	<ul style="list-style-type: none"> - £500 CPD facilitation and resources 		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> - Establishment of house system and associated inter house sports competitions - Agreement in principal to join Croydon Netball and football leagues - Identify key PE lead and ensure that competitive sports and fixtures are part of the job expectations 		<ul style="list-style-type: none"> - Allocated elsewhere - £600 		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Establishment of house system and associated inter house sports competitions - Agreement in principal to join Croydon Netball and football leagues - Identify key PE lead and 	<ul style="list-style-type: none"> - Appoint PE lead - Diarise and structure x3 inter-house sports competitions 	Inter-house competition release 3 days per competition = 9 days release £2,520 Fixtures travel expenses		Extend this programme to half termly and a wider variety of sports.

<p>ensure that competitive sports and fixtures are part of the job expectations.</p> <ul style="list-style-type: none">- Curriculum and assessment development time for PESSPA raising knowledge and skills for pupils-		<p>£500. Fixtures cover £1000</p>		
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