



Ark Oval Primary Academy

Physical Education Grant Expenditure

September 2021/22

2020/2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: (18/19)	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Entered Croydon Locality netball League - All year groups meeting PE requirement - Year 4 all pupils swimming - Support for teachers from PE specialist - Physical health and wellbeing a larger part of who school ethos and direction. - Attended borough athletics meetings – x200m Borough Champion Y4 	<ul style="list-style-type: none"> - Continued support for healthy eating drives - Broaden accessibility of PE for all pupils -

Funding Allocated	Funding Spent	Funding Rolled Over to 21/22
£21,120	£4500	£16,620

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £20,800	Date Updated: Nov 21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Improved health and welfare - Impact against anecdotal decline in fitness and health post lock down recovery - Improvement in behaviour for learning, attention and mental health 	<ul style="list-style-type: none"> - Structured break and lunch - Additional equipment to facilitate all bubble having PE/playtime resource access - Schedule for all PE spaces - Teacher CPD 	5k + 2k additional COVID spend	<ul style="list-style-type: none"> - 4k spend on new equipment in light of COVID. - 50% of Croydon children are overweight or obese (Croydon SSP) - % overweight lower in AOPA - Pupil feedback highlighted importance of additional resource and designated zone structure 	<ul style="list-style-type: none"> - Purchase additional equipment to replace wear and tear. - More resources needed to support specific health and wellbeing intervention groups and weekly mile. - 2k spent - 5k ROLL OVER

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Curriculum and assessment development time for PESSPA raising knowledge and skills for pupils - Establishment of inter house sports competitions raising exposure to competitive sport - Joining local sports competitions/leagues raising exposure to higher talent levels 	<ul style="list-style-type: none"> - Develop assessment framework and scheme of learning for PE - Appoint and release a PE lead to ensure support is provided for all PE lessons - Resource and schedule intra house sports competitions - Cover for PE lead and PE teacher to run competitions. - Organise and budget for league play travel and expenses. 	10k for resources time and cover	<ul style="list-style-type: none"> - House sports have restarted - £500 release to facilitate house sports - Leagues play not yet restarted but x3 CSSP events attended for UKS2/KS1 - 	<ul style="list-style-type: none"> - Waiting for COVID impact on league play - Continued CPD for PE - ROLL OVER FUNDING – 9.5k - Appoint PE lead

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Curriculum and assessment development time for PESSPA raising knowledge and skills for pupils - Appointment of PE lead to direct and support PE lessons 	<ul style="list-style-type: none"> - CPD for teachers - PE lead coaching - Coaching for PE lead 	<ul style="list-style-type: none"> - £500 CPD facilitation and resources 	<ul style="list-style-type: none"> - Release time SLT for fitness and support curriculum development and associated CPD delivered 	<ul style="list-style-type: none"> - Repeat in coming years - Appoint PE lead - ROLL OVER

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> - Establishment of house system and associated inter house sports competitions - Agreement in principle to join Croydon Netball and football leagues - Identify key PE lead and ensure that competitive sports and fixtures are part of the job expectations 	<ul style="list-style-type: none"> - Establish a relationship with Croydon CSSP 	<ul style="list-style-type: none"> - Allocated elsewhere - £600 	<ul style="list-style-type: none"> - No league/CSSP events restarted until Sep 21 - £57 spent attending events so far - £600 will need to be readjusted for 21/22. 	<ul style="list-style-type: none"> - Appoint PE lead - Attend CSSP meetings - ROLL OVER

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Establishment of house system and associated inter house sports competitions 	<ul style="list-style-type: none"> - Appoint PE lead - Diarise and structure x3 inter-house sports 	<p>Inter-house competition release 3 days per competition = 9 days release</p>	<ul style="list-style-type: none"> - Spent on AU release COVID interrupted rest 	<p>Extend this programme to half termly and a wider variety of sports.</p>

<ul style="list-style-type: none"> - Agreement in principal to join Croydon Netball and football leagues - Identify key PE lead and ensure that competitive sports and fixtures are part of the job expectations. - Curriculum and assessment development time for PESSPA raising knowledge and skills for pupils - 	<p style="text-align: center;">competitions</p>	<p>£2,520</p> <p>Fixtures travel expenses £500.</p> <p>Fixture's cover £1000</p>		<p>Spent - £1340</p> <p>ROLL OVER - £2680</p>
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2021/2022

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: (20/21)	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - All year groups meeting PE requirement - Year 4 all pupils swimming - Support for teachers from PE specialist - Physical health and wellbeing a larger part of who school ethos and direction. - Interhouse sports competition for R-6 - Participation in CSSP events 	<ul style="list-style-type: none"> - Continued support for healthy eating drives - Broaden competitive sports offer outside of traditional able-bodied sports - Improve quality of PE delivery in school - Address significant numbers of children overweight following COVID - Join local sports association to access additional opportunities

Funding Allocated	Funding Rolled Over to 21/22	Total Funding Available 21/22	Projected Funding Spend
£20,800	£16,620	£37,420	£35,100 (£2320 held as reserve)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £37,420		Date Updated: Nov 21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - Improved health and welfare - Impact against anecdotal decline in fitness and health post lock down recovery - Improvement in behaviour for learning, attention and mental health - 	<ul style="list-style-type: none"> - Structured break and lunch - Additional equipment to facilitate all bubble having PE/playtime resource access - Schedule for all PE spaces - Teacher CPD and support half termly - Children significantly overweight to receive small group health and welfare 	Staffing <ul style="list-style-type: none"> - Health and welfare intervention x6 weekly groups - Clubs - Weekly runs £10k PA <ul style="list-style-type: none"> - Bronze Award Healthy Schools – staff admin & 		<ul style="list-style-type: none"> - Purchase additional equipment - Staffing review for sustainability 	

	<p>intervention to support participation</p> <ul style="list-style-type: none"> - Weekly cross-country sessions to support cardiovascular health. - Reception, KS1 and Ks2 sports and fitness clubs offered at least twice per week - Pursue Healthy School Bronze Status 	<p>application £500</p> <ul style="list-style-type: none"> - Lunch/Break reequip and retrain of staff to support well being drive <p>£1500 equip £1000 training (Val Sabin quote)</p> <ul style="list-style-type: none"> - Financial support for disadvantaged pupils to have equal access to all sporting events & access to breakfast and after school sports provision <p>£3000</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Curriculum and assessment development time for PESSPA raising knowledge and skills for pupils - Establishment of inter house sports competitions raising exposure to competitive sport - Joining local sports competitions/leagues raising exposure to higher talent levels 	<ul style="list-style-type: none"> - Develop assessment framework and scheme of learning for PE - Appoint and release a PE lead to ensure support is provided for all PE lessons - Resource and schedule intra house sports competitions - Cover for PE lead and PE teacher to run competitions. - Organise and budget for league play travel and expenses. 	<ul style="list-style-type: none"> - Resources, time, cover and travel <p>£10000</p> <ul style="list-style-type: none"> - CSSSP membership for accessibility to all competitions <p>£5000</p> <ul style="list-style-type: none"> - Uniforms and equipment for sport participation and competition <p>£800</p>		<ul style="list-style-type: none"> - Waiting for COVID impact on league play - Continued CPD for PE - Evaluation of CSSP cost to benefit at end of year

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Curriculum and assessment development time for PESSPA raising knowledge and skills for pupils - Appointment of PE lead to direct and support PE lessons 	<ul style="list-style-type: none"> - CPD for teachers - PE lead coaching - Coaching for PE lead - Release time SLT for fitness and support curriculum development and associated CPD delivered 	<ul style="list-style-type: none"> - £500 CPD facilitation and resources 	-	<ul style="list-style-type: none"> - Repeat in coming years - Appoint PE lead

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> - Establishment of house system and associated inter house sports competitions - Agreement in principle to join Croydon Netball and football leagues - Identify key PE lead and ensure that competitive sports and fixtures are part of the job expectations 	<ul style="list-style-type: none"> - Establish a relationship with Croydon CSSP - Access both able bodied and accessibility sports - Specific PE CPD focused on adaptation and differentiation. 	<ul style="list-style-type: none"> - Allocated elsewhere - £300 specialist CPD – accessibility sports - £500 for unfamiliar sports experience days - £1000 adventure training budget 		<ul style="list-style-type: none"> - Appoint PE lead - Attend CSSP meetings

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No