



Ark Oval Primary Academy

Physical Education Grant Expenditure

September 2019/20

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Enjoyed Croydon friendly netball schedule - All year groups meeting PE requirement - Year 4 all pupils swimming - Support for teachers from PE specialist - Physical health and wellbeing a larger part of who school ethos and direction. - Attended borough athletics meetings – x200m Borough Champion Y4 	<ul style="list-style-type: none"> - Continued support for healthy eating drives - Broaden fixtures - Ensure more PE CPD for staff - Greater development work with Croydon SSP

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £20980		Date Updated: July 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					57%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
School champion for physical fitness and wellbeing x3 days per week support the development and competency of teaching and lifestyle choices in school. Resulting in fitter, healthier children	Raise awareness of the need for physical fitness and wellbeing Support struggling pupils with fitness and well being All classes x2hr PE pw	33% PE Champion salary 10k 2k of equipment to facilitate £700 Extracurricular clubs from B3 sports – Health and wellbeing	All classes receiving at least appropriate PE timings Children have all equipment necessary for delivery of basic PE provision	More non allocated time needed for PEC. Additional Staff needed for PEC support	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					15.25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Behaviour mentor to actively engage with children through sport to support their physical and mental health wellbeing	Regular sports sessions for vulnerable children Support for vulnerable children to reach behaviour and attendance requirement for sporting fixtures	8% Behaviour Mentor Salary composition 3.2k	Although fixed term exclusion have remained above national there is a small group of pupils who have had repeated exclusion. The academy has not permanently excluded pupils due to the sports based intervention delivered.	Expansion of project and staffing required ensuring the capacity for improvement.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Val Sabin structured play support training for TAs to help them aid children in using break and lunch times more effectively to learn the fundamentals of games and physical activity.	- Equipment to achieve this - Training for TAs - Additional guidance and support for TA s from PE specialist x3 weekly.	- 1k Val Sabin - £1000 equipment to facilitate - 1.1k B3 Sports Coaches	- Playtimes are structured and pupils now receive additional coaching in support in the fundamentals of turn taking, proprioception and core balance and physical articulation. Accidents at break time have reduced by over 100 incidents per term.	- Additional staffing required and intervention from SLT to support the work being done. TA s to take greater responsibility in delivery of play and break health and welfare support.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: - Children have scope to engage with talents and experiences outside of school	- Additional swimming for proficient swimmers. - Participation in borough athletics	- 1.3k Additional Swimming beyond curriculum requirement - 1k transport and staff facilitation of sports events. - £700 Extracurricular clubs from B3 sports – football	- All year 4s received a term and a half of swimming in order to build fundamental skills but all support more able swimmers in Olympic pool. B3 sports to support able football group after school.	- Increase attendance at Croydon SSP events
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps

<p>Pupils are presented with opportunities to compete in a safe and secure environment with a culture of participation and excellence.</p>	<p>Join fixture based leagues for key sports Attend the borough athletics events</p> <ul style="list-style-type: none"> - Sending PEC to borough sports partnership meetings. 	<p>1k transport and facilitation costs</p>	<p>Academy enjoyed several friendly netball fixtures and tournaments ready for 19/20 league entry. Academy entered borough athletics competitions – heats and finals – champion x200m sprint champion girls yr4</p>	<p>Join football and netball leagues. Look at additional staff to support sports provision.</p>
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