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# Ark Oval Primary Academy

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## Physical Education School Sports and Physical Activity Grant Expenditure

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September 2019/20

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Participating in full Netball League</li> <li>- All yr4 pupils undertaking swimming</li> <li>- All pupils receiving PE allocation</li> <li>- National Fitness day undertaken</li> <li>- Provision of Judo extracurricular club</li> </ul>	<ul style="list-style-type: none"> <li>- Broaden PE pastoral support</li> <li>- Expand the full sports provision</li> <li>- Develop the lunch and break provision to a higher standard</li> <li>- Increase participation in sporting clubs</li> <li>- Increase depth and breadth of sporting fixtures.</li> <li>- Identify full time staff member keen to lead on PE.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	25%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £20980		Date Updated: Sep 19	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					57%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>- School champion for physical fitness and wellbeing x3 days per week support the development and competency of teaching and lifestyle choices in school. Resulting in fitter, healthier children</li> </ul>	<ul style="list-style-type: none"> <li>- Raise awareness of the need for physical fitness and wellbeing</li> <li>- Support struggling pupils with fitness and well being</li> <li>- All classes x2hr PE pw</li> <li>- Adapt PE support for health and wellbeing into full day support</li> <li>- Recruit additional PE staff to deliver/take responsibility.</li> </ul>	<ul style="list-style-type: none"> <li>- 33% PE Champion salary 10k</li> <li>- 2k of equipment to facilitate</li> <li>- £700 Extracurricular clubs from B3 sports – Health and wellbeing</li> </ul>	-	<ul style="list-style-type: none"> <li>- More non allocated time needed for PEC.</li> <li>- Additional Staff needed for PEC support</li> </ul>	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					15.25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>- Behaviour mentor to actively engage with children through sport to support their physical and mental health wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>- Regular sports sessions for vulnerable children</li> <li>- Support for vulnerable children to reach behaviour and attendance requirement for sporting fixtures</li> <li>- Included more pastoral and inclusion staff in PE specific training – organise visit to Ark Dickens for best practice visit.</li> <li>- Key sports coaching from Croydon SSP</li> </ul>	<ul style="list-style-type: none"> <li>- 8% Behaviour Mentor Salary composition 3.2k</li> </ul>	-	<ul style="list-style-type: none"> <li>- Expansion of project and staffing required ensuring the capacity for improvement.</li> </ul>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				14.7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Val Sabin structured play support training for TAs to help them aid children in using break and lunch times more effectively to learn the fundamentals of games and physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>- Equipment to achieve this</li> <li>- Training for TAs</li> <li>- Additional guidance and support for TA s from PE specialist x3 weekly.</li> <li>- Follow up TA CPD</li> <li>- Adaptation of lunch structures to promote positive play, health and wellbeing.</li> <li>- All staff to receive PE CPD focused on progressions of knowledge.</li> <li>- Adapt and use Croydon SSpP RealPE curriculum</li> </ul>	<ul style="list-style-type: none"> <li>- £1000 equipment to facilitate</li> <li>- 2.1k B3 Sports Coaches</li> </ul>	-	<ul style="list-style-type: none"> <li>- Additional staffing required and intervention from SLT to support the work being done.</li> <li>- TA s to take greater responsibility in delivery of play and break health and welfare support.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				10.9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>- Children have scope to engage with talents and experiences outside of school</li> </ul>	<ul style="list-style-type: none"> <li>- Additional swimming for proficient swimmers.</li> <li>- Participation in borough athletics</li> <li>- Participation in borough football</li> <li>- Support from staff with extra sports responsibility and ability to provide additional out of core hours support.</li> <li>- Join a widening number of the SSP events across the calendar.</li> </ul>	<ul style="list-style-type: none"> <li>- 1.3k Additional Swimming beyond curriculum requirement</li> <li>- 1k transport and staff facilitation of sports events.</li> <li>- £700 Extracurricular clubs from B3 sports – football</li> </ul>	-	<ul style="list-style-type: none"> <li>- Increase attendance at Croydon SSP events</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				4.7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<ul style="list-style-type: none"> <li>- Pupils are presented with opportunities to compete in a safe and secure environment with a culture of participation and excellence.</li> </ul>	<ul style="list-style-type: none"> <li>- Join fixture-based leagues for key sports</li> <li>- Attend the borough athletics events</li> <li>- Sending PEC to borough sports partnership meetings.</li> </ul>	<ul style="list-style-type: none"> <li>- 1k transport and facilitation costs</li> </ul>		<ul style="list-style-type: none"> <li>- Join football and netball leagues.</li> </ul> <p>Look at additional staff to support sports provision.</p>
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